



Center for Educational Performance and Information

How Schools/Facilities and Districts Were Selected to Receive Graduation and Dropout Rates for the 2005-2006 School Year

The Center for Educational Performance and Information (CEPI) and the Michigan Department of Education (MDE) have finalized the rules that formed the basis for identifying the schools/facilities and districts that would receive graduation and dropout rates for the 2005-2006 school year. The following are the rules that were used to select those schools/facilities and districts:

Schools/Facilities:

- 1) From the Fall 2005 Single Record Student Database (SRSD) Submission, only those students who met the following criteria were selected:
 - a) Continuing students in the district (according to Field 23: District Exit Status)
 - b) Students in grades 9, 10, 11, or 12 (according to Field 19: Grade or Setting)
 - c) Public school students (according to Field 30: Student Residency)
 - d) Not adult participants (according to Field 29: Program Eligibility/Participation).
- 2) Exclude those special education students who were 21 or older as of December 1, 2005.
- 3) Exclude those general education students who were 20 years old or older as of September 1, 2005.
- 4) Include only those students with a total full-time equivalency (FTE) (general education + special education) greater than or equal to 0.50.
- 5) Remove any duplicate records matching on district code, building code, and unique identification code (UIC).
- 6) Aggregate all the student records in each grade for each school/facility.
- 7) Select all schools/facilities that had 10 or more student records reported in each of the 10th, 11th, and 12th grades (e.g., each grade had ten or more student records).
- 8) Select only local education agency (LEA) and public school academy (PSA) districts and their respective schools/facilities that remained opened as of March 2007.

A total of 758 schools/facilities were identified as a result of implementing the above rules. Schools/facilities that received rates for 2004-2005 and were not identified to receive rates in 2005-2006 will not be included.

Districts:

Any district that had one or more schools/facilities identified to receive graduation and dropout rates was also identified to receive district-level graduation and dropout rates.

In addition to the schools/facilities identified to receive rates, 24 ninth-grade schools/facilities were identified for inclusion in the calculation of the district rates as well.

Districts that received rates for 2004-2005 and were not identified to receive rates in 2005-2006 will not be included.